

Title:		Author:		TE:		FK:	
LITERARY TEXTS							
CRITERIA	HIGH	MODERATE	EASY TO READ	NOTES			
MEANING	Meaning: multiple levels that are fairly difficult to identify and interpret. Theme(s): subtle, complex, and/or abstract; may be ambiguous or revealed over the entirety of the text.	Meaning: may have multiple levels Theme(s): emerge clearly from text	Meaning: single, explicit level Theme: obvious, may be revealed early in text				
TEXT STRUCTURE	Has intricate structural elements, such as subplots or unexpected shifts in point of view, time, or poetic form.	Structural elements may be unpredictable (e.g., a non-linear plot, more than one storyline, or unusual poetic form), but are relatively easy to discern.	Clear, predictable organization, such as a consistently chronological or linear narrative or a simple poetic form				
LANGUAGE FEATURES	Language: generally complex, incl metaphors and/or abstract, archaic, unfamiliar words. Sentence structure: varied with complex sentences with subordinate phrases and clauses	Language: generally explicit and literal, some words are academic or unfamiliar Sentence structure: varied, includes few complex sentences	Language: explicit and literal with mostly contemporary and familiar vocabulary. Sentence structure: mostly simple sentences				
KNOWLEDGE DEMANDS	Includes significant references or allusions to other texts or cultural elements whose meaning is not explained in context.	Includes some references or allusions to other texts or cultural elements whose meaning may be partially explained in context.	Any references or allusions to other texts or cultural elements are fully explained in context.				
USE OF GRAPHICS (Optional)	The connection between graphics and text is subtle and requires interpretation.	Graphics clearly connect to the text and may introduce some new, relevant information.	Graphics directly assist the reader in interpreting the text.				
AUDIO STIMULUS (Optional)	Spoken language is academic, abstract, and/or archaic; meaning is often implicit.	Spoken language includes some archaic and/or academic vocabulary; meaning is occasionally implicit.	Spoken language is simple, conversational, and familiar; meaning is consistently explicit and easy to understand.				
VISUAL/VIDEO STIMULUS (When paired w/ written text)	Essential for deeper understanding of written text May provide additional complex information.	Supplemental to understanding written text Meaning is fairly clear, though not entirely predictable.	Engages the reader more than enhances meaning of text Easy to understand.				
Standards to be Assessed							
Grade Level Recommendation:		Complexity Level:					